



62504

First Basic B.Sc. Nursing Examination, Summer 2014
PSYCHOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all Sections.

SECTION – B

(30 Marks)

(5×3=15)

2. Answer the following (**any five** out of six) :

- a) Explain frustration with examples.
- b) Explain the factors affecting attention, giving 3 examples.
- c) Explain three advantages of being a member of a group.
- d) Give three examples to illustrate body-mind relationship.
- e) Write the characteristics of a mentally healthy person.
- f) Explain about Forgetting.

3. Answer the following (**any three** out of four) :

(3×5=15)

- a) Explain the General adaptation syndrome by Hans Seyle with one example.
- b) Explain the Maslows hierarchy of needs.
- c) Explain the psychological needs of adolescents.
- d) Define perception. Explain the difference between illusion and hallucination.

SECTION – C

(30 Marks)

(2×15=30)

4. Answer the following (**any two** out of three) :

- a) Define memory.
 - i) Define learning.
 - ii) Explain the steps of learning process.
 - iii) Explain the factors that contribute to effective learning.
- b) Explain the factors that affect memory.
- c) Discuss various methods to improve memory.